



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF THE SECRETARY

FOIA Service Center

October 17, 2022

Abigail Moats
Intake & Digital Advocacy Manager
National Student Legal Defense Network
1701 Rhode Island Ave. NW
Washington, DC 20036

RE: FOIA Request No. 22-02163-F

Dear Abigail Moats:

This letter is a final response to your request for information pursuant to the Freedom of Information Act (FOIA), 5 U.S.C. § 552, dated March 8, 2022, and received in this office on March 8, 2022. Your request was forwarded to Federal Student Aid (FSA) office to search for documents that may be responsive to your request.

You requested the following: Student Defense hereby requests that ED produce a log, consisting of every letter of credit held by the Department as of February 28, 2022, that has been posted by, or on behalf of, any institution participating in one or more Title IV, HEA programs, including the following information:

- OPEID
- Institution Name
- State
- Institution Type
- Institution Fiscal Year End Date
- LOC Request Date
- Reason LOC Requested
- LOC Received Date
- LOC Amount
- LOC Percent Requested
- Notes

Available for Public Access Link (PAL) download are 36 pages of fully releasable documents responsive to your request. The documents provided are:

- FSA February Currently Held

You can access your PAL account or register for a PAL account at this link:

<https://foiexpress.pal.ed.gov/app/PalLogin.aspx>

You have the right to seek further assistance from the Department's FOIA Public Liaison, Robert Wehausen. The Department's FOIA Public Liaison can be reached by email at robert.wehausen@ed.gov; by phone at 202-205-0733; by fax at 202-401-0920; or by mail at Office of the Secretary, U.S. Department of Education, 400 Maryland Ave., SW, 7W104, Washington, DC 20202-4500, Attn: FOIA Public Liaison.

If you have any questions, please contact the FSC at (202) 401-8365 or EDFOIAMANAGER@ed.gov.

Sincerely,

DeShawn Middleton
DeShawn Middleton
Government Information Specialist
Office of the Secretary