

# Exhibit VI

Teach Out Plan

Everest College

14280 E. Jewell Avenue, Suite 100  
Aurora, Colorado

OPE ID: 00450701

School Status: Teach Out  School for Sale

Check One: Main School  Branch School  OPEID: 00450701

Accreditor: Accrediting Council for Independent Colleges and Schools  
Accreditor School Number: 00010385

Name of School: Everest College

Address: 14280 E. Jewell Ave., Ste 100

City: Aurora State: CO Zip Code: 80012

Telephone Number: (303) 745-6244 Fax Number: (303) 745-6245

Contact Person: Carissa Seger, Campus President E-mail Address: cseger@cci.edu

Alternate Contact: John Andrews E-mail Address: JAndrews@cci.edu

Title: Vice President, Accreditation and Licensing Phone: 714-825-7918

**1. A student Listing by program including estimated graduation dates:**

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

**2. The expected final graduation date and school closure date:**

Not applicable

**3. The status of unearned tuition, all current refunds due and account balances:**

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

**4. Planned disposition of all student records including educational, billing, accounting and financial aid records in an accessible location:**

Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education  
Sacramento Data Center  
980 Riverside Parkway  
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma  
Assistant Vice President, Student Finance Support Operations  
[Dave.Shuma@socleeducation.com](mailto:Dave.Shuma@socleeducation.com)  
Office: 813-635-1934

Bruce Gamroth  
Sr. Manager, Records & Facility Management  
[BGamroth@wyotechstaff.edu](mailto:BGamroth@wyotechstaff.edu)  
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would deposit all records with the Colorado Commission on Higher Education, which keeps them for ten years.

**5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:**

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

In the event the school does not sell and it is taken into teach out, the following activities will be completed within 21 days of such determination:

- Enrollment activities will cease.
- The anticipated final graduation date and closure date will be identified.
- Student communication plans will be implemented.
- Disclosure statements will be presented to students for signature. **(Exhibit 2)**
- Faculty and staff retention plans will be presented. **(Exhibit 3)**
- Teach out partners will be identified where appropriate.
- New teach out plans will be submitted to ED, ACICS, and the state agency for review/approval.

**6. A description of specific additional charges to students, if any, and the school's plan for providing advance notification to students of any additional charges:**

There are no anticipated additional charges.

**7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:**

- Accrediting Council for Independent Colleges and Schools (ACICS)- Institutional
- Medical Assisting Education Review Board (MAERB) – Programmatic Accreditation: Medical Assistant program
- American Society of Health-System Pharmacist (ASHP) – Programmatic Accreditation: Pharmacy Technician program

**8. A communication plan for students to assist them through the transition:**

Effective July 9, 2014, newly enrolling students are given a disclosure of the school's potential sale and of the investigative and oversight activities by certain state and federal regulatory authorities. Included as **Exhibit 4** is a copy of this disclosure. Continuing students will receive periodic updates from campus leadership.

In the event of a teach-out students will meet individually, as it relates to the teach-out, with the Director of Education or designee who will give the student one of the following academic plans that takes into consideration the student's academic progress, time to graduation and other factors:

- 1) Complete their program of study at this campus as they normally would, including receiving career planning and placement services to assist them in finding a job, which will be available to them for at least 60 days after they complete their program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount they would have been charged to complete their program at Everest, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for their program. If they received a Federal loan, we will pay this refund to the government to reduce their loan obligation. If they received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If they paid the school directly, we will repay the same amounts directly to them.

Students who are not satisfied with their plan will have the ability to appeal their plan within three days, which will be evaluated by the Campus President who will render a final written decision within five instructional days from the receipt of the appeal.

**9. Description of plans for faculty and staff:**

Faculty and staff will continue in their assigned roles as normally scheduled. There are no anticipated changes to regular school operations.

In the event of a teach-out severance and retention plans will be established using the chart included in **Exhibit 3**.

**10. Notification plan for state and federal regulators including the Department of Veterans Affairs:**

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

---

Name: Jack D. Massimino Title: Chairman and Chief Executive Officer  
(Chief Executive Officer)

(b)(6)



July 18, 2014

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Exhibit 1

Listing of Students by Program  
with Account Balances  
as of July 8, 2014

Campus	Student Name	Student #	Student Status	Program	Expected Graduation Date	Accounts Receivable Balance	Refunds in Progress
Aurora	(b)(6)	(b)(6)	Active	Accounting AAS	10/5/2014	(b)(6)	-
Aurora			Active	Accounting AAS	1/10/2016		-
Aurora			Active	Accounting AAS	1/10/2016		-
Aurora			Active	Accounting AAS	1/11/2015		-
Aurora			Active	Accounting AAS	7/6/2014		-
Aurora			Active	Accounting AAS	7/6/2014		-
Aurora			Active	Accounting AAS	1/11/2015		-
Aurora			Active	Business AAS	1/7/2018		-
Aurora			Active	Business AAS	7/6/2014		-
Aurora	a		Active	Business AAS	10/5/2014		-
Aurora			Active	Business AAS	4/5/2015		-
Aurora			Active	Business AAS	7/6/2014		-
Aurora			Active	Business AAS	1/11/2015		-
Aurora			Active	Business AAS	4/3/2016		-
Aurora			Active	Business AAS	10/5/2014		-
Aurora			Active	Business AAS	7/6/2014		-
Aurora			Active	Business AAS	1/7/2018		-
Aurora			Active	Business AAS	4/3/2016		-
Aurora			Active	Business AAS	7/6/2014		-
Aurora			Active	Business AAS	1/8/2017		-
Aurora			Active	Business AAS	7/6/2014		-
Aurora			Active	Business AAS	7/6/2014		-
Aurora			Active	Business AAS	4/3/2016		-
Aurora			Active	Business AAS	1/11/2015		-
Aurora			Active	Business AAS	10/5/2014		-
Aurora			Active	Business AAS	7/6/2014		-
Aurora			Active	Business AAS	7/6/2014		-
Aurora			Active	Business AAS	4/3/2016		-
Aurora			Active	Criminal Justice AAS	1/10/2016		-
Aurora			Active	Criminal Justice AAS	7/6/2014		-
Aurora			Active	Criminal Justice AAS	4/3/2016		-
Aurora			Active	Criminal Justice AAS	7/3/2016		931
Aurora			Active	Criminal Justice AAS	1/11/2015		-
Aurora			Active	Criminal Justice AAS	10/4/2015		-
Aurora			Active	Criminal Justice AAS	7/5/2015		-
Aurora			Active	Criminal Justice AAS	10/4/2015		-
Aurora			Active	Criminal Justice AAS	7/6/2014		-
Aurora			Active	Criminal Justice AAS	10/4/2015		-
Aurora			Active	Criminal Justice AAS	10/5/2014		-
Aurora			Active	Criminal Justice AAS	1/11/2015		-
Aurora			Active	Criminal Justice AAS	1/10/2016		-
Aurora			Active	Criminal Justice AAS	1/8/2017		-
Aurora			Active	Criminal Justice AAS	10/4/2015		246
Aurora	r		Active	Criminal Justice AAS	1/8/2017		-
Aurora			Active	Criminal Justice AAS	1/10/2016		-
Aurora			Active	Criminal Justice AAS	10/4/2015		-
Aurora			Active	Criminal Justice AAS	7/6/2014		-
Aurora			Active	Criminal Justice AAS	1/11/2015		-
Aurora			Active	Criminal Justice AAS	10/5/2014		-
Aurora			Active	Criminal Justice AAS	1/11/2015		-
Aurora			Active	Criminal Justice AAS	1/7/2018		-
Aurora			Active	Criminal Justice AAS	7/6/2014		-
Aurora			Active	Criminal Justice AAS	1/10/2016		1,073
Aurora			Active	Criminal Justice AAS	4/3/2016		-
Aurora			Active	Criminal Justice AAS	10/5/2014		-
Aurora			Active	Criminal Justice AAS	1/7/2018		-
Aurora			Active	Criminal Justice AAS	10/4/2015		727
Aurora			Active	Criminal Justice AAS	1/7/2018		-
Aurora			Active	Criminal Justice AAS	1/10/2016		-









Aurora (b)(6)  
Aurora  
Aurora  
Aurora  
Aurora  
Aurora  
Aurora  
Aurora  
Aurora  
Aurora

(b)(6)

Total Active Students: 257

Active Pharmacy Technician  
Active Pharmacy Technician  
Active Pharmacy Technician  
Active Pharmacy Technician  
Active Pharmacy Technician  
Active Pharmacy Technician  
Active Pharmacy Technician  
Active Pharmacy Technician  
Active Pharmacy Technician  
Active Pharmacy Technician

1/2/2015  
11/30/2014  
10/2/2014  
10/2/2014  
1/2/2015  
9/3/2014  
9/3/2014  
10/2/2014  
3/5/2015  
11/30/2014

(b)(6)

-  
-  
-  
-  
-  
-  
-  
-  
-  
-

## Exhibit 2

Student Disclosure for Use in the Event of a Teach-Out

# Everest | COLLEGE

Dear Student:

As we announced recently, we are planning to teach out Everest College. It is always a difficult decision to teach out a campus, but we are working hard to ensure that the process goes smoothly, and that every student has the opportunity to complete his or her program of study. We plan to complete this teach out process under a plan approved by the school's accrediting agency and all applicable state licensing agencies.

Within the next seven days, you will be meeting with the Director of Education, or a person assigned by him or her, to discuss your personalized academic plan as it relates to the teach out. You will be given one of the following plans during your meeting, depending upon your academic progress, time to graduation and other factors:

- 1) Complete your program of study at this campus as you normally would, including receiving career planning and placement services to assist you in finding a job, which will be available to you for at least 60 days after you complete your program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount you would have been charged to complete your program at Everest College, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for your program. If you received a Federal loan, we will pay this refund to the government to reduce your loan obligation. If you received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If you paid the school directly, we will repay the same amounts directly to you.

## **IF YOU DISAGREE WITH THE PLAN PRESENTED TO YOU, YOU MAY FILE AN APPEAL.**

Students are entitled to appeal their personalized academic plans. You must file your appeal in writing with the office of the Campus President within three (3) instructional days of your receipt of your academic plan. Your notice must include the reason(s) for your appeal. If you file a timely written appeal, the Campus President (or designee) will meet with you and review your reasons for the appeal within three (3) instructional days from the date of your appeal. The Campus President will render a written decision to you within five (5) instructional days from the date of this meeting. The decision of the Campus President is final and no further appeals are permitted.

# Everest | COLLEGE

It has been a privilege to have participated in your educational journey thus far. It is our sincere hope that you will continue to work toward reaching your career goals, and we wish you every success in the future.

## CONFIRMATION:

It is important that you acknowledge that you have read and understand the alternatives discussed above.

---

Student Signature

Printed Name

---

Date

**Important notice if you have a Federal student loan:** In addition to any Everest refund that may be paid, you have separate rights if you have a Federal loan.

You may be eligible for forgiveness (“discharge”) of the federal student loans you received to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel any portion of your Federal loan that remains after any Everest refund is paid. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to: [studentaid.gov/closedschool](http://studentaid.gov/closedschool).

## Exhibit 3

### Severance and Retention Plans for Use in a Teach-Out



## Exhibit 4

Student Disclosure for Newly Enrolling Students

# Everest | COLLEGE

Dear Prospective Student:

Below is important information you need to know about our school.

## **POSSIBLE SALE OF SCHOOL**

Corinthian Colleges, Inc., the owner of Everest College plans to offer your school for sale to another school or to new investors. The sale will be completed in accordance with applicable rules and regulations of Everest College's accrediting agency, state licensing agencies, and the U.S. Department of Education.

If your school is sold, it may continue to operate after it is sold in much the way it does now. However, certain changes may occur. As stated in your Enrollment Agreement, Everest College reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. If your school is sold, the new owner may choose to make some of these changes or other changes.

## **INVESTIGATIVE AND OVERSIGHT ACTIVITIES**

Everest College is in good standing with its institutional accreditor and most state licensing agencies. However, certain State and Federal regulatory authorities have initiated investigations and oversight reviews into the Company that owns this school that could result in future enforcement actions. There have been no findings that the school has done anything wrong, but if an enforcement action is taken, it could negatively impact our ability to operate this school and your ability to complete your program at this school as expected. If you choose to attend another institution, the credits you have earned at this school may not transfer to another school.

# Everest | COLLEGE

## CONFIRMATION:

Please sign and print your name to confirm that you understand the important information above and that you were provided this information before you signed any enrollment agreement.

---

Signature of Student Applicant

Printed Name

---

Signature of Parent/Guardian (if applicant is a minor)

Printed Name

---

Date

### **Important notice if you receive a Federal student loan:**

If you obtain a Federal loan, you may be eligible for forgiveness (“discharge”) of the federal student loans you receive to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel the portion of your Federal loan that remains after any Everest refund is received. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to [studentaid.gov/closedschool](http://studentaid.gov/closedschool).

Teach Out Plan

Everest University  
3924 Coconut Palm Dr.  
Tampa, Florida

OPE ID: 00149905

School Status: Teach Out  School for Sale

Check One: Main School  Branch School

OPEID: 00149905

Accreditor: Accrediting Council for Independent Colleges and Schools

Accreditor School Number: 00010101

Name of School: Everest University (Brandon)

Address: 3924 Coconut Palm Dr

City: Tampa State: FL

Zip Code: 33619-1354

Telephone Number: (813) 621-0041

Fax Number: (813) 623-5769

Contact Person: Todd Pearson, Campus President

E-mail Address: topearson@cci.edu

Alternate Contact: John Andrews

E-mail Address: JAndrews@cci.edu

Title: Vice President, Accreditation and Licensing

Phone: 714-825-7918

**1. A student Listing by program including estimated graduation dates:**

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

**2. The expected final graduation date and school closure date:**

Not applicable

**3. The status of unearned tuition, all current refunds due and account balances:**

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

**4. Planned disposition of all student records including educational, billing, accounting and financial aid records in an accessible location:**

Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education  
Sacramento Data Center  
980 Riverside Parkway  
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma  
Assistant Vice President, Student Finance Support Operations  
[Dave.Shuma@socleeducation.com](mailto:Dave.Shuma@socleeducation.com)  
Office: 813-635-1934

Bruce Gamroth  
Sr. Manager, Records & Facility Management  
[BGamroth@wyotechstaff.edu](mailto:BGamroth@wyotechstaff.edu)  
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would contact the Florida Commission for Independent Education which may require Socle Education to convey all student records to the Commission office or another location designated by the Commission or its staff.

**5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:**

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

In the event the school does not sell and it is taken into teach out, the following activities will be completed within 21 days of such determination:

- Enrollment activities will cease.
- The anticipated final graduation date and closure date will be identified.
- Student communication plans will be implemented.
- Disclosure statements will be presented to students for signature. **(Exhibit 2)**
- Faculty and staff retention plans will be presented. **(Exhibit 3)**
- Teach out partners will be identified where appropriate.

- New teach out plans will be submitted to ED, ACICS, and the state agency for review/approval.

**6. A description of specific additional charges to students, if any, and the school's plan for providing advance notification to students of any additional charges:**

There are no anticipated additional charges.

**7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:**

- Accrediting Council for Independent Colleges and Schools (ACICS) – Institutional Accreditation
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) – Programmatic Accreditation: Medical Assistant program
- Accreditation Commission for Education in Nursing, Inc. (ACEN) – Programmatic Accreditation: Nursing program
- Joint Review Committee on Education in Radiologic Technology (JRCERT) – Programmatic Accreditation: Radiologic Technology program
- Accrediting Bureau of Health Education Schools (ABHES) – Programmatic Accreditation: Surgical Technologist program

**8. A communication plan for students to assist them through the transition:**

Effective July 9, 2014, newly enrolling students are given a disclosure of the school's potential sale and of the investigative and oversight activities by certain state and federal regulatory authorities. Included as **Exhibit 4** is a copy of this disclosure. Continuing students will receive periodic updates from campus leadership.

In the event of a teach-out students will meet individually, as it relates to the teach-out, with the Director of Education or designee who will give the student one of the following academic plans that takes into consideration the student's academic progress, time to graduation and other factors:

- 1) Complete their program of study at this campus as they normally would, including receiving career planning and placement services to assist them in finding a job, which will be available to them for at least 60 days after they complete their program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount they would have been charged to complete their program at Everest, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for their program. If they received a Federal loan, we will pay this refund to the government to reduce their loan obligation. If they received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If they paid the school directly, we will repay the same amounts directly to them.

Students who are not satisfied with their plan will have the ability to appeal their plan within three days, which will be evaluated by the Campus President who will render a final written decision within five instructional days from the receipt of the appeal.

**9. Description of plans for faculty and staff:**

Faculty and staff will continue in their assigned roles as normally scheduled. There are no anticipated changes to regular school operations.

In the event of a teach-out severance and retention plans will be established using the chart included in **Exhibit 3**.

**10. Notification plan for state and federal regulators including the Department of Veterans Affairs:**

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

Name: Jack D. Massimino

Title: Chairman and Chief Executive Officer

(Chief Executive Officer)

(b)(6)

July 18, 2014

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



## Exhibit 1

Listing of Students by Program  
with Account Balances  
as of July 8, 2014

Campus	StudentName	StuNum	StudentStatus	Program	ExpectedGradDate	ARBalance	Refunds in Progress
Brandon	(b)(6)	(b)(6)	Active	Accounting AS	1/11/2015	(b)(6)	-
Brandon			Active	Accounting AS	7/6/2014		-
Brandon			Active	Accounting AS	1/11/2015		-
Brandon			Active	Accounting AS	4/3/2016		-
Brandon			Active	Accounting AS	1/10/2016		-
Brandon			Active	Accounting AS	7/6/2014		1,330
Brandon			Active	Accounting AS	1/11/2015		-
Brandon			Active	Accounting BS	7/6/2014		-
Brandon			Active	Accounting BS	7/7/2019		-
Brandon			Active	Accounting BS	1/11/2015		-
Brandon			Active	Accounting BS	7/6/2014		-
Brandon			Active	Accounting BS	7/5/2015		-
Brandon			Active	Accounting BS	7/5/2015		-
Brandon			Active	Accounting BS	4/2/2017		-
Brandon			Active	Accounting BS	7/3/2016		-
Brandon			Active	Applied Management AS	4/3/2016		-
Brandon			Active	Applied Management AS	10/5/2014		-
Brandon			Active	Applied Management AS	10/5/2014		-
Brandon			Active	Applied Management AS	10/5/2014		-
Brandon			Active	Applied Management AS	4/5/2015		-
Brandon			Active	Applied Management AS	10/5/2014		-
Brandon			Active	Applied Management AS	1/11/2015		-
Brandon			Active	Applied Management AS	1/10/2016		-
Brandon			Active	Applied Management AS	4/5/2015		-
Brandon			Active	Applied Management AS	10/5/2014		494
Brandon			Active	Applied Management AS	4/5/2015		-
Brandon			Active	Applied Management BS	7/5/2015		-
Brandon			Active	Applied Management BS	1/10/2016		-
Brandon			Active	Applied Management BS	1/11/2015		-
Brandon			Active	Applied Management BS	4/5/2015		-
Brandon			Active	Applied Management BS	4/5/2015		-
Brandon			Active	Applied Management BS	10/5/2014		-
Brandon			Active	Applied Management BS	4/5/2015		-
Brandon			Active	Applied Management BS	7/3/2016		-
Brandon			Active	Applied Management BS	10/5/2014		-
Brandon			Active	Applied Management BS	4/5/2015		-
Brandon			Active	Applied Management BS	1/10/2016		-
Brandon			Active	Applied Management BS	7/6/2014		-
Brandon			Active	Applied Management BS	4/3/2016		-
Brandon			Active	Applied Management BS	7/5/2015		-
Brandon			Active	Applied Management BS	7/5/2015		-
Brandon			Active	Applied Management BS	1/10/2016		-
Brandon			Active	Business Administration MBA	7/5/2015		-
Brandon			Active	Business Administration MBA	7/3/2016		-
Brandon			Active	Business Administration MBA	7/6/2014		-
Brandon			Active	Business Administration MBA	4/2/2017		-
Brandon			Active	Business Administration MBA	10/5/2014		-
Brandon			Active	Business Administration MBA	7/5/2015		-
Brandon			Active	Business Administration MBA	7/2/2017		-
Brandon			Active	Business Administration MBA	7/6/2014		-
Brandon			Active	Business Administration MBA	4/3/2016		-
Brandon			Active	Business Administration MBA	10/1/2017		-
Brandon			Active	Business Administration MBA	4/2/2017		-
Brandon			Active	Business Administration MBA	4/5/2015		-
Brandon			Active	Business Administration MBA	10/5/2014		-
Brandon			Active	Business Administration MBA	10/4/2015		-
Brandon			Active	Business Administration MBA	1/10/2016		-
Brandon			Active	Business Administration MBA	7/5/2015		-
Brandon			Active	Business Administration MBA	10/2/2016		-
Brandon			Active	Business Administration MBA	7/6/2014		-
Brandon			Active	Business Administration MBA	7/6/2014		-
Brandon			Active	Business Administration MBA	7/3/2016		-
Brandon			Active	Business Administration MBA	10/1/2017		-
Brandon			Active	Business Administration MBA	7/6/2014		-









Brandon	(b)(6)	Active	Medical Assistant Diploma	8/1/2014	103	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/1/2015	8,107	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	14,423	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	5/4/2015	15,074	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	13,108	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	7/29/2014	(25)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/30/2015	8,330	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	11/19/2014	(324)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	8,098	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	5/4/2015	7,509	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	12/19/2014	7,264	300
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	67	-
Brandon	(b)(6)	Leave of Absence	Medical Assistant Diploma	3/30/2015	11,208	-
Brandon	(b)(6)	Leave of Absence	Medical Assistant Diploma	1/23/2015	(37)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	12/19/2014	8,594	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	7,375	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	2,808	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	11/19/2014	951	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/1/2014	1,549	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	7,579	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	5/4/2015	15,074	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	5/4/2015	15,074	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	11/19/2014	(242)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	12/19/2014	4,024	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	8,583	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/30/2015	6,893	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	(623)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	12/19/2014	6,896	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	12/19/2014	4,381	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	5/4/2015	14,929	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	9/24/2014	(623)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	(24)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	12/19/2014	7,848	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/1/2015	14,478	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/30/2015	6,893	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/1/2015	8,337	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/30/2015	10,216	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/1/2014	-	-
Brandon	(b)(6)	Leave of Absence	Medical Assistant Diploma	1/30/2015	6,847	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/30/2015	15,808	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	9/24/2014	(727)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	11/19/2014	(258)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	12,321	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	7/7/2014	1	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	9/24/2014	(904)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	9/24/2014	(147)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	(372)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	11/19/2014	(5,215)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	8,980	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/1/2014	35	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/1/2014	-	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	1/30/2015	7,360	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/30/2015	6,893	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	9/24/2014	9,044	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	5/4/2015	15,074	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	15,347	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	35	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	(4,210)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	3/1/2015	8,002	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	10/22/2014	(86)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	9/24/2014	(85)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	9/24/2014	(5,990)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	11/19/2014	(815)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	8/26/2014	(72)	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	5/4/2015	15,074	-
Brandon	(b)(6)	Active	Medical Assistant Diploma	12/19/2014	7,331	300







Brandon	(b)(6)	(b)(6)	Active	Radiologic Technology	4/5/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Radiologic Technology	7/6/2014	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Radiologic Technology	7/6/2014	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Radiologic Technology	7/6/2014	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Radiologic Technology	1/10/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Radiologic Technology	1/10/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Radiologic Technology	10/4/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	7/5/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	4/3/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	4/5/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	10/4/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	1/10/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	4/3/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	1/10/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	1/10/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	1/10/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	4/5/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	7/5/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	1/10/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	4/3/2016	(b)(6)	2,274
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	7/5/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	7/5/2015	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	1/10/2016	(b)(6)	-
Brandon	(b)(6)	(b)(6)	Active	Surgical Technologist AS	7/5/2015	(b)(6)	-

Total Active Students: 550























































Campus	StudentName	StuNum	StudentStatus	Program	ExpectedGradDate	ARBalance	Refunds in Progress
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	4/5/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/5/2014	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/5/2014	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	7/6/2014	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	599
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	7/5/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	4/5/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/2/2016	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	7/6/2014	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/5/2014	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	7/6/2014	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	7/6/2014	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/4/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	4/3/2016	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	4/2/2017	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	7/3/2016	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	4/5/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	1/11/2015	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	10/5/2014	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	4/2/2017	(b)(6)	-
Online - Everest Brandon	(b)(6)		Active	Paralegal BS	4/3/2016	(b)(6)	-

Total Active Students: 1683

## Exhibit 2

Student Disclosure for Use in the Event of a Teach-Out

Dear Student:

As we announced recently, we are planning to teach out Everest University. It is always a difficult decision to teach out a campus, but we are working hard to ensure that the process goes smoothly, and that every student has the opportunity to complete his or her program of study. We plan to complete this teach out process under a plan approved by the school's accrediting agency and all applicable state licensing agencies.

Within the next seven days, you will be meeting with the Director of Education, or a person assigned by him or her, to discuss your personalized academic plan as it relates to the teach out. You will be given one of the following plans during your meeting, depending upon your academic progress, time to graduation and other factors:

- 1) Complete your program of study at this campus as you normally would, including receiving career planning and placement services to assist you in finding a job, which will be available to you for at least 60 days after you complete your program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount you would have been charged to complete your program at Everest University, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for your program. If you received a Federal loan, we will pay this refund to the government to reduce your loan obligation. If you received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If you paid the school directly, we will repay the same amounts directly to you.

## **IF YOU DISAGREE WITH THE PLAN PRESENTED TO YOU, YOU MAY FILE AN APPEAL.**

Students are entitled to appeal their personalized academic plans. You must file your appeal in writing with the office of the Campus President within three (3) instructional days of your receipt of your academic plan. Your notice must include the reason(s) for your appeal. If you file a timely written appeal, the Campus President (or designee) will meet with you and review your reasons for the appeal within three (3) instructional days from the date of your appeal. The Campus President will render a written decision to you within five (5) instructional days from the date of this meeting. The decision of the Campus President is final and no further appeals are permitted.

# Everest | UNIVERSITY

It has been a privilege to have participated in your educational journey thus far. It is our sincere hope that you will continue to work toward reaching your career goals, and we wish you every success in the future.

## CONFIRMATION:

It is important that you acknowledge that you have read and understand the alternatives discussed above.

---

Student Signature

Printed Name

---

Date

**Important notice if you have a Federal student loan:** In addition to any Everest refund that may be paid, you have separate rights if you have a Federal loan.

You may be eligible for forgiveness (“discharge”) of the federal student loans you received to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel any portion of your Federal loan that remains after any Everest refund is paid. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to: [studentaid.gov/closedschool](http://studentaid.gov/closedschool).

## Exhibit 3

### Severance and Retention Plans for Use in a Teach-Out

### Severance and Retention Plan

Group Code	Level	Severance (Weeks)	Retention Plan (weeks)	
			< 4 Years	=> 4 Years
1	Employees	2	3	3
2	Manager	3	3	4
3	Campus Dir	4	4	6
5	Campus President	6	8	12

Staff will be paid a week's salary for each week indicated on the chart.



## Exhibit 4

Student Disclosure for Newly Enrolling Students

# Everest | UNIVERSITY

Dear Prospective Student:

Below is important information you need to know about our school.

## **POSSIBLE SALE OF SCHOOL**

Corinthian Colleges, Inc., the owner of Everest University plans to offer your school for sale to another school or to new investors. The sale will be completed in accordance with applicable rules and regulations of Everest University's accrediting agency, state licensing agencies, and the U.S. Department of Education.

If your school is sold, it may continue to operate after it is sold in much the way it does now. However, certain changes may occur. As stated in your Enrollment Agreement, Everest University reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. If your school is sold, the new owner may choose to make some of these changes or other changes.

## **INVESTIGATIVE AND OVERSIGHT ACTIVITIES**

Everest University is in good standing with its institutional accreditor and most state licensing agencies. However, certain State and Federal regulatory authorities have initiated investigations and oversight reviews into the Company that owns this school that could result in future enforcement actions. There have been no findings that the school has done anything wrong, but if an enforcement action is taken, it could negatively impact our ability to operate this school and your ability to complete your program at this school as expected. If you choose to attend another institution, the credits you have earned at this school may not transfer to another school.

# Everest | UNIVERSITY

## CONFIRMATION:

Please sign and print your name to confirm that you understand the important information above and that you were provided this information before you signed any enrollment agreement.

---

Signature of Student Applicant

Printed Name

---

Signature of Parent/Guardian (if applicant is a minor)

Printed Name

---

Date

### **Important notice if you receive a Federal student loan:**

If you obtain a Federal loan, you may be eligible for forgiveness (“discharge”) of the federal student loans you receive to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel the portion of your Federal loan that remains after any Everest refund is received. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to [studentaid.gov/closedschool](http://studentaid.gov/closedschool).

Teach Out Plan

Everest College

155 Washington Ave., Suite 200  
Bremerton, Washington

OPE ID: 02300100

School Status: Teach Out  School for Sale

Check One: Main School  Branch School  OPEID: 02300100

Accreditor Accrediting Council for Independent Colleges and Schools Accreditor School Number: 00010564

Name of School: Everest College

Address: 155 Washington Ave - Suite 200

City: Bremerton State: WA Zip Code: 98337

Telephone Number: (360) 473-1120 Fax Number: (360) 792-2404

Contact Person: Tim Allen, Campus President E-mail Address: tiallen@cci.edu

Alternate Contact: John Andrews E-mail Address: JAndrews@cci.edu

Title: Vice President, Accreditation and Licensing Phone: 714-825-7918

**1. A student Listing by program including estimated graduation dates:**

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

**2. The expected final graduation date and school closure date:**

Not applicable

**3. The status of unearned tuition, all current refunds due and account balances:**

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

**4. Planned disposition of all student records including educational, billing, accounting and financial aid records in an accessible location:**

Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education  
Sacramento Data Center  
980 Riverside Parkway  
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma  
Assistant Vice President, Student Finance Support Operations  
[Dave.Shuma@socleeducation.com](mailto:Dave.Shuma@socleeducation.com)  
Office: 813-635-1934

Bruce Gamroth  
Sr. Manager, Records & Facility Management  
[BGamroth@wyotechstaff.edu](mailto:BGamroth@wyotechstaff.edu)  
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would contact the executive director of the Washington Student Achievement Council for the approval of the permanent maintenance of records as well as notify students on how to obtain their records.

**5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:**

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

In the event the school does not sell and it is taken into teach out, the following activities will be completed within 21 days of such determination:

- Enrollment activities will cease.
- The anticipated final graduation date and closure date will be identified.
- Student communication plans will be implemented.
- Disclosure statements will be presented to students for signature. **(Exhibit 2)**
- Faculty and staff retention plans will be presented. **(Exhibit 3)**
- Teach out partners will be identified where appropriate.
- New teach out plans will be submitted to ED, ACICS, and the state agency for review/approval.

**6. A description of specific additional charges to students, if any, and the school's plan for providing advance notification to students of any additional charges:**

There are no anticipated additional charges.

**7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:**

- Accrediting Council for Independent Colleges and Schools (ACICS) – Institutional Accreditation
- Medical Assisting Education Review Board (MAERB) – Programmatic Accreditation: Medical Assistant program
- American Society of Health-System Pharmacist (ASHP) – Programmatic Accreditation: Pharmacy Technician program

**8. A communication plan for students to assist them through the transition:**

Effective July 9, 2014, newly enrolling students are given a disclosure of the school's potential sale and of the investigative and oversight activities by certain state and federal regulatory authorities. Included as **Exhibit 4** is a copy of this disclosure. Continuing students will receive periodic updates from campus leadership.

In the event of a teach-out students will meet individually, as it relates to the teach-out, with the Director of Education or designee who will give the student one of the following academic plans that takes into consideration the student's academic progress, time to graduation and other factors:

- 1) Complete their program of study at this campus as they normally would, including receiving career planning and placement services to assist them in finding a job, which will be available to them for at least 60 days after they complete their program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount they would have been charged to complete their program at Everest, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for their program. If they received a Federal loan, we will pay this refund to the government to reduce their loan obligation. If they received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If they paid the school directly, we will repay the same amounts directly to them.

Students who are not satisfied with their plan will have the ability to appeal their plan within three days, which will be evaluated by the Campus President who will render a final written decision within five instructional days from the receipt of the appeal.

**9. Description of plans for faculty and staff:**

Faculty and staff will continue in their assigned roles as normally scheduled. There are no anticipated changes to regular school operations.

In the event of a teach-out severance and retention plans will be established using the chart included in **Exhibit 3**.

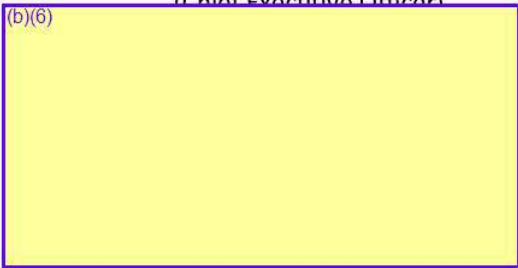
**10. Notification plan for state and federal regulators including the Department of Veterans Affairs:**

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

---

Name: Jack D. Massimino Title: Chairman and Chief Executive Officer  
*(Chief Executive Officer)*

(b)(6)



July 18, 2014

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## Exhibit 1

Listing of Students by Program  
with Account Balances  
as of July 8, 2014

Campus	StudentName	StuNum	StudentStatus	Program	ExpectedGradDate	ARBalance	Refunds in Progress
Bremerton	(b)(6)		Active	Criminal Justice AAS	10/5/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Criminal Justice AAS	10/5/2014	(b)(6)	1,077
Bremerton	(b)(6)		Active	Criminal Justice AAS	10/5/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	12/30/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	10/2/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	8/4/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	9/2/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	12/30/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	9/2/2014	(b)(6)	-
Bremerton	(b)(6)		Leave of Absence	Dental Assistant Diploma	11/3/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	12/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	2/4/2015	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	12/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	10/2/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	8/4/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	10/31/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	8/4/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	8/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	8/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	8/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	10/31/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	10/2/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	12/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	12/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	3/5/2015	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	3/5/2015	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	10/2/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	10/2/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	8/4/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	9/2/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	12/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	8/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	7/7/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	3/5/2015	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	10/2/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Dental Assistant Diploma	3/5/2015	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	8/26/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	11/21/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	7/28/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	9/25/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	9/25/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	9/25/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	7/28/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	8/26/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	2/26/2015	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	9/25/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	9/25/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	12/23/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	12/23/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	11/21/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	9/25/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	8/26/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	7/28/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	7/28/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	11/21/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	9/25/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	8/26/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	7/28/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	11/21/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	11/21/2014	(b)(6)	1,878
Bremerton	(b)(6)		Active	Massage Therapy	10/24/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Massage Therapy	12/23/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Medical Administrative Assistant	12/1/2014	(b)(6)	-
Bremerton	(b)(6)		Active	Medical Administrative Assistant	8/4/2014	(b)(6)	-





## Exhibit 2

Student Disclosure for Use in the Event of a Teach-Out

# Everest | COLLEGE

Dear Student:

As we announced recently, we are planning to teach out Everest College. It is always a difficult decision to teach out a campus, but we are working hard to ensure that the process goes smoothly, and that every student has the opportunity to complete his or her program of study. We plan to complete this teach out process under a plan approved by the school's accrediting agency and all applicable state licensing agencies.

Within the next seven days, you will be meeting with the Director of Education, or a person assigned by him or her, to discuss your personalized academic plan as it relates to the teach out. You will be given one of the following plans during your meeting, depending upon your academic progress, time to graduation and other factors:

- 1) Complete your program of study at this campus as you normally would, including receiving career planning and placement services to assist you in finding a job, which will be available to you for at least 60 days after you complete your program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount you would have been charged to complete your program at Everest College, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for your program. If you received a Federal loan, we will pay this refund to the government to reduce your loan obligation. If you received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If you paid the school directly, we will repay the same amounts directly to you.

## **IF YOU DISAGREE WITH THE PLAN PRESENTED TO YOU, YOU MAY FILE AN APPEAL.**

Students are entitled to appeal their personalized academic plans. You must file your appeal in writing with the office of the Campus President within three (3) instructional days of your receipt of your academic plan. Your notice must include the reason(s) for your appeal. If you file a timely written appeal, the Campus President (or designee) will meet with you and review your reasons for the appeal within three (3) instructional days from the date of your appeal. The Campus President will render a written decision to you within five (5) instructional days from the date of this meeting. The decision of the Campus President is final and no further appeals are permitted.

# Everest | COLLEGE

It has been a privilege to have participated in your educational journey thus far. It is our sincere hope that you will continue to work toward reaching your career goals, and we wish you every success in the future.

## CONFIRMATION:

It is important that you acknowledge that you have read and understand the alternatives discussed above.

---

Student Signature

Printed Name

---

Date

**Important notice if you have a Federal student loan:** In addition to any Everest refund that may be paid, you have separate rights if you have a Federal loan.

You may be eligible for forgiveness (“discharge”) of the federal student loans you received to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel any portion of your Federal loan that remains after any Everest refund is paid. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to: [studentaid.gov/closedschool](http://studentaid.gov/closedschool).

## Exhibit 3

### Severance and Retention Plans for Use in a Teach-Out



### Severance and Retention Plan

Group Code	Level	Severance (Weeks)	Retention Plan (weeks)	
			< 4 Years	=> 4 Years
1	Employees	2	3	3
2	Manager	3	3	4
3	Campus Dir	4	4	6
5	Campus President	6	8	12

Staff will be paid a week's salary for each week indicated on the chart.

## Exhibit 4

Student Disclosure for Newly Enrolling Students

# Everest | COLLEGE

Dear Prospective Student:

Below is important information you need to know about our school.

## **POSSIBLE SALE OF SCHOOL**

Corinthian Colleges, Inc., the owner of Everest College plans to offer your school for sale to another school or to new investors. The sale will be completed in accordance with applicable rules and regulations of Everest College's accrediting agency, state licensing agencies, and the U.S. Department of Education.

If your school is sold, it may continue to operate after it is sold in much the way it does now. However, certain changes may occur. As stated in your Enrollment Agreement, Everest College reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. If your school is sold, the new owner may choose to make some of these changes or other changes.

## **INVESTIGATIVE AND OVERSIGHT ACTIVITIES**

Everest College is in good standing with its institutional accreditor and most state licensing agencies. However, certain State and Federal regulatory authorities have initiated investigations and oversight reviews into the Company that owns this school that could result in future enforcement actions. There have been no findings that the school has done anything wrong, but if an enforcement action is taken, it could negatively impact our ability to operate this school and your ability to complete your program at this school as expected. If you choose to attend another institution, the credits you have earned at this school may not transfer to another school.

# Everest | COLLEGE

## CONFIRMATION:

Please sign and print your name to confirm that you understand the important information above and that you were provided this information before you signed any enrollment agreement.

---

Signature of Student Applicant

Printed Name

---

Signature of Parent/Guardian (if applicant is a minor)

Printed Name

---

Date

### **Important notice if you receive a Federal student loan:**

If you obtain a Federal loan, you may be eligible for forgiveness (“discharge”) of the federal student loans you receive to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel the portion of your Federal loan that remains after any Everest refund is received. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to [studentaid.gov/closedschool](http://studentaid.gov/closedschool).

Teach Out Plan

Everest College  
825 Greenbrier Cir.  
Chesapeake, Virginia

OPE ID: 00926701

School Status: Teach Out  School for Sale

Check One: Main School  Branch School

OPEID: 00926701

Accreditor: Accrediting Council for Independent Colleges and Schools

Accreditor School Number: 00016100

Name of School: Everest College

Address: 825 Greenbrier Circle

City: Chesapeake State: VA

Zip Code: 23320-2637

Telephone Number: (757) 361-3900

Fax Number: (757) 361-3917

Contact Person: Michael Cole, Campus President

E-mail Address: MCole@cci.edu

Alternate Contact: John Andrews, Vice President Accreditation and Licensing

E-mail Address: JAndrews@cci.edu

Phone: 714-825-7918

**1. A student Listing by program including estimated graduation dates:**

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

**2. The expected final graduation date and school closure date:**

Not applicable

**3. The status of unearned tuition, all current refunds due and account balances:**

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

**4. Planned disposition of all student records including educational, billing, accounting and financial aid records in an accessible location:**

Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education  
Sacramento Data Center  
980 Riverside Parkway  
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma  
Assistant Vice President, Student Finance Support Operations  
[Dave.Shuma@socleeducation.com](mailto:Dave.Shuma@socleeducation.com)  
Office: 813-635-1934

Bruce Gamroth  
Sr. Manager, Records & Facility Management  
[BGamroth@wyotechstaff.edu](mailto:BGamroth@wyotechstaff.edu)  
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would contact the Virginia State Council of Higher Education and within 30 days of closure would either transfer all records to the Council or with the approval of the Council, reach an agreement with another school to preserve the records.

**5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:**

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

In the event the school does not sell and it is taken into teach out, the following activities will be completed within 21 days of such determination:

- Enrollment activities will cease.
- The anticipated final graduation date and closure date will be identified.
- Student communication plans will be implemented.

- Disclosure statements will be presented to students for signature. **(Exhibit 2)**
- Faculty and staff retention plans will be presented. **(Exhibit 3)**
- Teach out partners will be identified where appropriate.
- New teach out plans will be submitted to ED, ACICS, and the state agency for review/approval.

**6. A description of specific additional charges to students, if any, and the school's plan for providing advance notification to students of any additional charges:**

There are no anticipated additional charges.

**7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:**

- Accrediting Council for Independent Colleges and Schools (ACICS) – Institutional Accreditation
- American Society of Health-System Pharmacist (ASHP) – Programmatic: Pharmacy Technician program

**8. A communication plan for students to assist them through the transition:**

Effective July 9, 2014, newly enrolling students are given a disclosure of the school's potential sale and of the investigative and oversight activities by certain state and federal regulatory authorities. Included as **Exhibit 4** is a copy of this disclosure. Continuing students will receive periodic updates from campus leadership.

In the event of a teach-out students will meet individually, as it relates to the teach-out, with the Director of Education or designee who will give the student one of the following academic plans that takes into consideration the student's academic progress, time to graduation and other factors:

- 1) Complete their program of study at this campus as they normally would, including receiving career planning and placement services to assist them in finding a job, which will be available to them for at least 60 days after they complete their program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount they would have been charged to complete their program at Everest, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for their program. If they received a Federal loan, we will pay this refund to the government to reduce their loan obligation. If they received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If they paid the school directly, we will repay the same amounts directly to them.

Students who are not satisfied with their plan will have the ability to appeal their plan within three days, which will be evaluated by the Campus President who will render a final written decision within five instructional days from the receipt of the appeal.

**9. Description of plans for faculty and staff:**



Faculty and staff will continue in their assigned roles as normally scheduled. There are no anticipated changes to regular school operations.

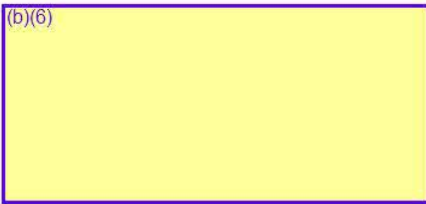
In the event of a teach-out severance and retention plans will be established using the chart included in **Exhibit 3**.

**10. Notification plan for state and federal regulators including the Department of Veterans Affairs:**

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

Name: Jack D. Massimino Title: Chairman and Chief Executive Officer  
(Chief Executive Officer)

(b)(6)



July 18, 2014

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Exhibit 1

Listing of Students by Program  
with Account Balances  
as of July 8, 2014

Campus	StudentName	StuNum	StudentStatus	Program	ExpectedGradDate	ARBalance	Refunds in Progress
Chesapeake	(b)(6)		Active	Business AS	1/11/2015	(b)(6)	-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Business AS	10/5/2014		-
Chesapeake			Active	Business AS	10/2/2016		-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Business AS	1/11/2015		-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Business AS	7/5/2015		-
Chesapeake			Active	Business AS	4/5/2015		-
Chesapeake			Active	Business AS	1/10/2016		-
Chesapeake			Active	Business AS	7/1/2014		-
Chesapeake			Active	Business AS	7/6/2014		-
Chesapeake			Active	Business AS	7/5/2015		-
Chesapeake			Active	Business AS	4/3/2016		-
Chesapeake			Active	Business AS	1/8/2017		-
Chesapeake			Active	Business AS	10/2/2016		-
Chesapeake			Active	Business AS	1/11/2015		-
Chesapeake			Active	Business AS	1/10/2016		-
Chesapeake			Active	Business AS	1/10/2016		-
Chesapeake			Active	Business AS	7/7/2019		-
Chesapeake			Active	Business AS	1/11/2015		-
Chesapeake			Active	Business AS	10/5/2014		-
Chesapeake			Active	Business AS	7/1/2014		-
Chesapeake			Active	Business AS	4/5/2015		-
Chesapeake			Active	Business AS	1/8/2017		-
Chesapeake			Active	Business AS	4/5/2015		-
Chesapeake			Active	Business AS	4/5/2015		-
Chesapeake			Active	Business AS	7/6/2014		-
Chesapeake			Active	Business AS	1/10/2016		-
Chesapeake			Active	Business AS	10/2/2016		-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Business AS	1/11/2015		-
Chesapeake			Active	Business AS	4/2/2017		-
Chesapeake			Active	Business AS	1/10/2016		-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Business AS	7/5/2015		-
Chesapeake			Active	Business AS	10/5/2014		-
Chesapeake			Active	Business AS	4/5/2015		-
Chesapeake			Active	Business AS	4/5/2015		-
Chesapeake			Active	Business AS	10/5/2014		-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Business AS	1/11/2015		-
Chesapeake			Active	Business AS	1/7/2018		-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Business AS	4/5/2015		-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Business AS	10/4/2015		-
Chesapeake			Active	Criminal Justice AS	4/5/2015		-
Chesapeake			Active	Criminal Justice AS	10/4/2015		-
Chesapeake			Active	Criminal Justice AS	7/2/2014		-
Chesapeake			Active	Criminal Justice AS	1/10/2016		-
Chesapeake			Active	Criminal Justice AS	4/5/2015		-
Chesapeake			Active	Criminal Justice AS	7/3/2016		-
Chesapeake			Active	Criminal Justice AS	10/4/2015		-
Chesapeake			Active	Criminal Justice AS	1/10/2016		-
Chesapeake			Active	Criminal Justice AS	4/5/2015		-
Chesapeake			Active	Criminal Justice AS	7/2/2014		-
Chesapeake			Active	Criminal Justice AS	4/5/2015		-
Chesapeake			Active	Criminal Justice AS	1/10/2016		-
Chesapeake			Active	Criminal Justice AS	10/5/2014		-
Chesapeake			Active	Criminal Justice AS	7/6/2014		-
Chesapeake			Active	Criminal Justice AS	10/4/2015		-
Chesapeake			Active	Criminal Justice AS	1/11/2015		-
Chesapeake			Active	Criminal Justice AS	10/5/2014		-
Chesapeake			Active	Criminal Justice AS	1/11/2015		-
Chesapeake			Active	Criminal Justice AS	10/5/2014		-
Chesapeake			Active	Criminal Justice AS	1/11/2015		-
Chesapeake			Active	Criminal Justice AS	10/5/2014		-
Chesapeake			Active	Criminal Justice AS	10/5/2014		1,143















